

Plenary Video – Year 2 – Counting in 2s, 3s and 5s

Introduction

These videos are designed to be interactive. Children will need a whiteboard and pen, or a piece of paper and a pencil to write down numbers. You will be told when to pause the video in order for children to work out the answers and also to discuss questions asked. You can also take it at your own pace and pause when necessary.

This video covers the Year 2 Objective: Counting in 2s, 3s and 5s

Explain to the children that they are going to watch a video where they will be able to practise their counting in 2s, 3s and 5s. If necessary, you can practise this beforehand, children can also be given 100 square grids to aid their counting.

		Children's activity
Start	Play video for children. Children will be told that Leanna and Zach are on a space adventure. They need to spot the meteors and count in 2s, 3s or 5s.	
12 seconds 	At 12 seconds, you will see the first set of meteors labelled with the number 2 to indicate counting in 2s, the second set will say 4. After this the children are expected to continue counting without the number prompts.	Children will count along as the meteors flash onto the screen.
50 – 55 seconds 	The children now count in 3s. You will be prompted to pause the video to enable the children to count.	Children are to count in 3s and write how many meteors they can see on their whiteboard. 
56 seconds 	The answer is given.	Children can count along with the video to see if their answer is correct.
1 minute and 41 seconds	The meteors join together and are in groups of 5. Children develop their reasoning skills here. The screen shows Zach's counting, which includes the number 0 on one of the sets. The video needs to be paused here so the children can have a good look.	Children are to discuss if Zach is right by saying there are 35 meteors. You may need to go back to the original picture for children to spot the mistake. This can address issues when counting on. Questions can be asked such as, 'Why did Zach make that mistake? Why should he have started with 5? Are there any times when we do start with 0?'

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		Children's activity
1 minute and 55 seconds	The answer is then given and the answer corrected by Rosie. There are 40 meteors, not 35 meteors. The video continues by counting the correct amount. Video ends.	Children can count along in 5s to show the correct amount.  Master The Curriculum