

Plenary Video – Year 2 - Ordering Numbers to 100

Introduction

These videos are designed to be interactive. Children will need a whiteboard and pen, or a piece of paper and a pencil to write down numbers. You will be told when to pause the video in order for children to work out the answers and also to discuss questions asked. You can also take it at your own pace and pause when necessary.

This video covers the Year 2 Objective: Order Numbers to 100.

Explain to the children that they are going to watch a video which is going to show them different numbers as weights. Their job is going to be ordering them. Will they be able to do this correctly?

		Children's activity
Start	Play video for children. The story will begin and the weight of the fish are displayed. The children do not need to write any numbers down at this point, as all of the weights will be shown together at 1 minute and 28 seconds.	
1 Minute 28 seconds	Pause the video here. Questions to ask: What does lightest to heaviest mean? Will your first number be the smallest or greatest? Why?	Children will write the sea creature and its weight. They will then work out the order from lightest to heaviest. 
	The answer will be shown straight after, along with the reasoning statement, ' Tia thinks that there are two fish with the same weight. What mistake has she made? '	Children are to discuss what mistake Tia might have made and why. The question is designed for children to look at the numbers carefully and decided that Tia could have confused 15 and 50, as many children can become confused between these numbers.
	The answer is given and then another question for the children to discuss. ' What is the same and what is different about the number 15 and 50? '	Children are to discuss the similarities and differences between the numbers 15 and 50, such as: There are 5 tens in the number 50, whereas there is only 1 ten in the number 15. There are 0 ones in the number 50 and 5 ones in 15. 50 is greater than 15. Both numbers contain the number 5. Both numbers are 2-digit numbers.

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		Children's activity
	The children then add on the weight of the shark to complete the ordering of numbers. The question asked is, 'Where would the shark come in the order of photos?'	Children can look back at their notes, or understand that if they are ordering numbers to 100 and the shark weighs 100lbs, then the shark will be last as it is the heaviest. <i>Master The Curriculum</i> 